

PE and Sport Premium Report 2025–26



Total funding received: £18,027

Our approach

At Lyng Primary School, we recognise the important role that physical education, physical activity and sport play in developing healthy, confident and resilient children.

During 2025–26, our PE and Sport Premium funding enabled us to build on the improvements made in previous years. Our focus was on strengthening the quality of PE teaching, increasing participation and ensuring that a wide range of pupils had opportunities to enjoy physical activity and represent the school.

We continued to develop our use of Get Set 4 Education to support the planning and progression of PE. Alongside this, we focused on developing expertise within school, with the Headteacher, Deputy Headteacher and PE Lead contributing to staff development and the delivery of PE.

We also continued to work with external partners, including the Albion Foundation and Wood Green High School, to increase the sporting opportunities available to our pupils.

A particular emphasis throughout the year was inclusion. We sought to ensure that pupils who may be less confident, less active or require additional support were able to participate and experience success.

Our funding supported five key areas:

- increasing regular physical activity for all pupils;
- raising the profile of PE and sport across school;
- developing staff confidence and expertise;
- broadening pupils' sporting experiences; and
- increasing participation in competitive sport.

PE and Sport Premium Spend Plan 2025–26 (£18,027)

Key Indicator	Activity / Spend (broken down)	Cost	Impact	Sustainability / Legacy
1. Engagement of all pupils in regular physical activity	• Developed active play opportunities at break and lunchtime • Purchased and replenished PE and playground equipment to increase opportunities for active play • Provided additional lunchtime sporting opportunities, including football • Worked with the Albion Foundation to provide additional opportunities for pupils, including girls' lunchtime football • Provided additional swimming opportunities for pupils requiring further support, including pupils in the Hive	£4,027	Pupils had increased opportunities to be physically active beyond timetabled PE lessons. Lunchtime provision provided additional opportunities for pupils to develop physical skills, confidence and enjoyment. The girls' football provision provided a targeted opportunity for pupils who may not otherwise have participated in organised football. Additional swimming supported pupils requiring further help to develop confidence and water-safety skills.	Equipment remains available for use throughout the school day. Established relationships with external partners provide opportunities for continued activity and enrichment.
2. Profile of PE and sport is raised across the school as a tool for whole school improvement	• Promoted participation in PE, sport and physical activity through assemblies and school events • Celebrated pupils representing Lyng in competitions and festivals • Promoted sporting values including teamwork, resilience, perseverance and respect	£2,000	PE and sport continued to have a visible and positive profile across school. Pupils were able to recognise that sporting success was not simply about winning, but also about effort, teamwork, perseverance and representing the school positively.	Sporting values are increasingly embedded within the wider culture of the school. Celebration of participation and achievement can continue through existing assemblies and school communication

	• Developed opportunities for pupils to take responsibility and leadership within sporting activities • Used sporting experiences to promote confidence, positive relationships and a sense of belonging			
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport	• The Headteacher and Deputy Headteacher, drawing on their PE backgrounds, delivered a number of PE lessons throughout the year • The PE Lead worked alongside the Headteacher and Deputy Headteacher to identify areas for development in PE teaching • Targeted CPD sessions were delivered for staff in response to identified needs • CPD focused on developing teachers' practical knowledge, confidence and understanding of effective PE teaching • Staff were able to observe good practice and apply strategies within their own PE lessons	£5,000	Staff benefited from access to experienced PE practitioners within school. Targeted CPD was linked directly to the school's PE provision and identified areas for development, making the support relevant and immediately applicable. Teachers developed greater confidence in delivering PE and were able to draw on shared expertise when planning and delivering lessons.	This approach strengthened in-school capacity and reduced reliance on external providers. The expertise of the Headteacher, Deputy Headteacher and PE Lead can continue to support colleagues through modelling, coaching and targeted CPD in future years.
4. Offering a broader and more equal experience of a range of sports and physical activities to all pupils	• Continued development of the PE curriculum through Get Set 4 Education • Provided pupils with opportunities to experience a	£3,500	Pupils experienced a wider range of sporting activities and opportunities. External partnerships allowed pupils to	Relationships with external organisations provide opportunities for future

	range of team and individual sports • Provided additional sporting experiences through external partners • Provided girls' lunchtime football through the Albion Foundation • Developed links with Wood Green High School to provide additional sporting opportunities and experiences • Ensured activities were adapted where necessary so that pupils with different abilities and needs could participate		experience activities and facilities beyond those normally available in school. Targeted opportunities, such as girls' football, helped broaden participation and encouraged pupils who may not traditionally have engaged in organised sport.	collaboration. Get Set 4 Education provides a continuing structure for curriculum planning and progression, while staff confidence enables the school to maintain a broad curriculum.
5. Increased participation in competitive sport	• Increased opportunities for pupils to represent Lyng in inter-school competitions and festivals • Supported transport and participation costs • Entered pupils into a range of local sporting events (including a swimming gala & Y6 paddle boarding opportunities) • Provided opportunities for intra-school competition • Worked with local schools and sporting partners, including Wood Green High School, to broaden competitive	£3,500	More pupils had opportunities to experience competitive sport and represent their school. Competition provided valuable opportunities to develop teamwork, resilience, self-discipline and confidence. The emphasis was on widening participation rather than limiting competition to a small number of established teams.	Links with local schools and sporting organisations provide an ongoing pathway for participation. A developing competition calendar will allow more pupils to experience competitive sport in future years.

	opportunities • Encouraged participation from pupils with a range of abilities and levels of sporting experience			
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Impact of the funding

- The PE and Sport Premium made an important contribution to the quality and breadth of PE, physical activity and sport at Lyng Primary School during 2025–26.
- A significant focus was on developing staff expertise from within the school. The Headteacher and Deputy Headteacher were able to draw on their PE backgrounds to deliver a number of PE lessons throughout the year, providing staff with opportunities to observe effective practice and develop their own confidence.
- Working alongside the PE Lead, they also delivered targeted CPD sessions for staff, responding to identified areas for development within PE. This provided practical, relevant professional development that could be applied directly within teachers' own lessons.
- This approach has helped to build sustainable expertise within the school. Rather than relying on external coaches to deliver PE, the school has strengthened its own capacity to support high-quality PE teaching and professional development.
- The continued use of Get Set 4 Education supported the planning and progression of PE, while the PE Lead maintained a clear focus on the quality and consistency of provision across school.
- We also continued to broaden the range of opportunities available to pupils. The partnership with the Albion Foundation provided additional opportunities for pupils, including girls' lunchtime football, while our work with Wood Green High School helped extend the range of sporting experiences available to pupils.
- Competitive sport remained an important part of our provision. Pupils represented Lyng in a range of competitions and festivals, giving them opportunities to develop teamwork, resilience and confidence. We sought to ensure that competitive sport was accessible to a wider range of pupils rather than being limited to those already confident or highly skilled in sport.
- Inclusion remained central to our approach. Additional opportunities were provided for pupils who required further support to access physical activity and sport. This included top-up swimming provision for pupils in the Hive, helping pupils to develop confidence, competence and water-safety skills.
- Overall, the funding helped us to develop not only the opportunities available to pupils but also the capacity of staff to deliver high-quality PE independently. This provides an important foundation for sustaining improvements beyond the period of the PE and Sport Premium funding.

What difference did the funding make?

More opportunities to be active

Pupils benefited from additional opportunities to participate in physical activity during lunchtimes and through wider sporting provision.

Greater breadth of experience

Partnerships with organisations such as the Albion Foundation and Wood Green High School broadened pupils' experiences beyond the core PE curriculum.

Improved staff confidence

The use of existing expertise within school enabled teachers to access practical support and targeted CPD. Staff were able to observe effective practice and develop their own PE teaching skills.

Wider participation

Opportunities such as girls' lunchtime football and additional support for pupils in the Hive helped ensure that participation was not restricted to pupils who were already confident or highly skilled in sport.

Increased competition

More pupils had opportunities to represent Lyng and experience the positive challenge of competitive sport.

Looking ahead

- The improvements made through the PE and Sport Premium will continue to influence our provision beyond 2025–26.
- Our priorities will be to continue developing the expertise of staff, maintain a broad and progressive PE curriculum, increase participation among pupils who are less active and provide further opportunities for pupils to experience competition and represent Lyng.
- We will also continue to develop our partnerships with local schools and sporting organisations where these provide meaningful opportunities for our pupils.
- **Our ambition is that every pupil leaves Lyng having developed the skills, confidence and positive attitudes needed to enjoy being active and participate in sport throughout their lives.**

Year 6 Swimming Outcomes (2025–26)

By the end of Year 6:

- % of pupils able to swim competently, confidently and proficiently over a distance of at least 25 metres: 55%
- % of pupils able to use a range of strokes effectively (e.g. front crawl, backstroke, breaststroke): 38%
- % of pupils able to perform safe self-rescue in different water-based situations: 51%

Additional provision

During 2025–26, the school provided additional swimming opportunities for pupils who had not yet achieved the expected swimming and water-safety outcomes.

This included additional targeted swimming/top-up provision for pupils in the Hive, ensuring that pupils with additional needs had further opportunities to develop their confidence, swimming ability and understanding of water safety.

The additional provision complemented the school's wider commitment to ensuring that all pupils have access to physical activity and develop important lifelong safety skills.